



The AI/AN Society of Indian Psychologists Mentorship Program presents:

May 7, 2021 at 12:00-1:30 pm (CDT)

Webinar 5: For the Native Psychologist Conducting Research in Indian Country

Jeff King, Ph.D. (Muscogee)
Professor, Department of Psychology
Western Washington University

Doug McDonald, Ph.D. (Oglala Lakota)
Professor, Department of Psychology
University of North Dakota

This Webinar is Hosted by the Society of Indian Psychologists Mentorship Program Committee:

Denise L. Newman, Ph.D., *Chair*, Alberta Arviso, Ph.D., Linda M. Forrest, Ph.D.,
Rebecca Crawford Foster, Ph.D., Brian McNeill, Ph.D., Stephanie Miller, Ph.D.

The *Native-to-Native SIP Mentorship Program Webinar Series* was designed as the didactic component of the Mentorship Program to help improve intergenerational professional development and provide mentoring support within the *Society of Indian Psychologists*. The primary goals of this webinar are for participants to become familiar with some of the challenges and complexities of conducting research within the many diverse communities that are American Indian/Alaska Native/Native Hawaiian or Indigenous. This webinar will focus on the complexities of the experience of being a Native graduate student or post-doctoral fellow beginning a research career within Native communities. We will discuss navigating successfully through the many layers of the research process from the perspective of managing both dominant and non-dominant cultures, and the diverse micro-cultures of research activity itself. Select topics may include: selecting and working with your research Advisor or Chair, selecting the Committee members, identifying appropriate research questions, determining research methods and analytic strategies, the Tribal and University IRB approval processes, managing writing and responsibilities in the presentation of findings (in public and in publication). This webinar will include presentations by two senior Native psychologists: Dr. Doug McDonald (Oglala Lakota), a Professor in the Department of Psychology at the University of North Dakota and Dr. Jeff King (Muscogee), a Professor in the Department of Psychology at Western Washington University. As they reflect on the stories of their research and mentoring careers, they will share how they incorporate cultural identity into their research in psychology. Using practical examples drawn from mentee and mentor participant experience, we will discuss how identity as Native researchers shapes the research decisions of Native psychologists.

For Further Information:

Email Dr. Denise L. Newman, Chair of SIP Mentorship Program at SIPMentorship@gmail.com

Psychology CE Offerings:

Attendants are eligible to earn 1.5 CE units for 1.5 hour-long program. SIP Mentorship Program Mentors are eligible for no fee credits with completion of post-session evaluation form and full session attendance. Webinar program is free and open to the General Public and to Members of the SIP community with advanced registration. Fees for CEU credits Mentors (free) and Guests (\$30, payable with registration at <https://www.paypal.com/instantcommerce/checkout/AETLZJSN7MA7A>).

*Participants must attend the entire workshop via *Zoom* with their video capabilities turned on to be eligible for CE credits. The Mentorship Committee will email the forms to all those participants eligible for CE credits (attended and paid, if applicable) as soon as the CE workshop concludes. The SIP CE coordinator, Joanna Shadlow, Ph.D. (Joanna-shadlow@tulsa.edu) will send out CE certificate to each participant once they receive 1) confirmation of attendance, 2) confirmation of payment (*if applicable*), and 3) participant returns a completed evaluation form.

Learning Objectives:

The participant will be able to:

1. Identify two Native values that provide support and encouragement for Native students to be actively involved in the research process.
2. Describe two common barriers for Native students conducting research in Indian Country.
3. Identify two strategies for being successful in gaining support and approval for your research projects.

Full Disclosure Statement: The presenters and organizers do not individually gain financially by the sale of any product or publication as a result of this workshop excepting where applicable fees to cover the costs of CEU certification support the *Society of Indian Psychologists*. No external source funds the research presented in this workshop.

References:

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- Trimble, J. E., Casillas, D. M., Boyd, B., & King, J. (2017). Listening to the voices of the people: The psychosocial influences and consequences of research in ethnocultural communities. In A. Blume (Ed.), *Social Issues in living color: Challenges and solutions from the perspective of ethnic minority psychology* (pp. 305-334). Santa Barbara, CA: Praeger.